

Year 12 Psychology Learning Journey

HT1

Topic: Research Methods; Approaches

- How psychologists conduct psychological investigations and deal with ethical considerations.; scientific processes; data handling and analysis.
- Approaches in Psychology—origins in Psychology; behaviourist; social learning theory; cognitive; biological; psychodynamic.

Skills acquired: Literacy, numeracy, evaluating, critical thinking, planning, application, exam technique and structure.

Assessed by: Teacher feedback to start with as students begin learning how to structure evaluation.

HT2

Topic: Research Methods; Approaches; Memory; Social Influence

- Research methods—statistical testing; Approaches—humanistic approach
- Memory—Short-term and long-term memory; models of memory; types of long-term memory; explanations for forgetting.
- Social influence—types and explanations of conformity; conformity to social roles; explanations for obedience

Skills acquired: Literacy, numeracy, evaluating, critical thinking, planning, application, exam technique and structure.

Assessed by: Teacher and peer feedback to exam style questions. Extended writing questions and exam questions. End of topic assessments on Research Methods and Approaches

Start

Topic: Biopsychology, Attachment

- Biopsychology—endocrine system, fight or flight, localisation of function and hemispheric lateralisation, ways of studying the brain, biological rhythms.
- Attachment—explanations of attachment, 'Strange Situation' and cultural variations, maternal deprivation, influence of early attachment.

Skills acquired: Literacy, numeracy, evaluating, critical thinking, planning, application, exam technique and structure.

Assessed by: Teacher and peer feedback to exam style questions. Extended writing questions and exam questions. End of topic tests on memory and social influence.

HT4

Topic: Memory' Social Influence, Biopsychology, Attachment

- Memory—factors affecting eyewitness testimony and cognitive interview.
- Social influence—resistance to social influence; minority influence; social change
- Biopsychology—nervous system, neurons, synapses
- Attachment—caregiver-infant interactions in humans; animal studies

Skills acquired: Literacy, numeracy, evaluating, critical thinking, planning, application, exam technique and structure.

Assessed by: Teacher and peer feedback to exam style questions. Essay and exam questions.

HT3

HT5

Topic: Biopsychology, Psychopathology

- Biopsychology—biological rhythms
- Psychopathology—definitions of abnormality; characteristics of phobias, depression and OCD; explanations and treatments of phobias, depression and OCD.

Skills acquired: Literacy, numeracy, evaluating, critical thinking, planning, application, exam technique and structure.

Assessed by: Teacher and peer feedback to exam style questions. Extended writing questions and exam questions. End of topic tests on biopsychology and attachment.

HT6

Topic: Revision; Year 2 Research Methods, Approaches Schizophrenia

- Revision of paper 1 and paper 2 content for mock exams
- Year 2 RM—case studies, content analysis
- Approaches—comparison of approaches
- Schizophrenia—classification and diagnosis of schizophrenia

Skills acquired: Literacy, numeracy, evaluating, critical thinking, planning, application, timing, exam technique and structure.

Assessed by: Teacher and peer feedback to exam style questions. Extended writing questions and exam questions. End of topic test on psychopathology. Mock examination to assess progress throughout the year.

End of the Year

13B Psychology Learning Journey



Topic: Attachment, Research Methods; Biopsychology

- Attachment—caregiver-infant interactions, animal studies, explanations for attachment, maternal deprivation, influence of early attachment
- Research methods—case studies, content analysis, reliability and validity, inferential testing, features of science, psychological investigations, design a study
- Biopsychology—localisation of function and hemispheric lateralisation

Skills acquired: Literacy, numeracy, evaluating, critical thinking, planning, application, exam technique and structure.

Assessed by: Teacher and peer feedback to exam style questions and extended writing questions. End of topic test on Attachment.



Topic: Biopsychology, Issues & Debates in Psychology, Schizophrenia

- Biopsychology—plasticity, ways of studying the brain, biological rhythms
- Issues & Debates—gender and cultural bias, freewill v determinism, nature v nurture, holism v reductionism, nomothetic v idiographic, socially sensitive research
- Schizophrenia—classification and diagnosis of schizophrenia

Skills acquired: Literacy, numeracy, evaluating, critical thinking, planning, application, exam technique and structure.

Assessed by: Teacher and peer feedback to exam style questions. Extended writing questions and exam questions. End of topic assessments on Research Methods from HT1.

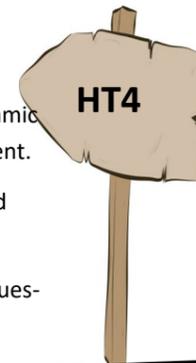


Topic: Forensic Psychology, Gender

- Forensic Psychology—ways of managing offending behaviour
- Gender—sex and gender, role of chromosomes and hormones, cognitive explanations, psychodynamic explanations, social learning theory and influence of culture and media, atypical gender development.

Skills acquired: Literacy, numeracy, evaluating, critical thinking, planning, application, exam technique and structure.

Assessed by: Teacher and peer feedback to exam style questions. Extended writing questions and exam questions. End of topic tests on Forensic Psychology.

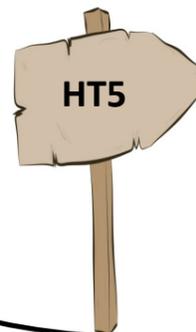
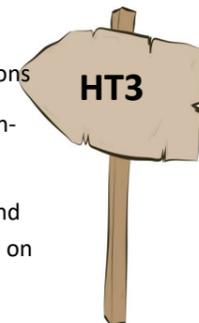


Topic: Schizophrenia, Forensic Psychology

- Schizophrenia—biological explanations and treatments, psychological explanations and treatments, interactionist approach.
- Forensic Psychology—offender profiling, biological explanations, psychological explanations

Skills acquired: Literacy, numeracy, evaluating, critical thinking, planning, application, exam technique and structure.

Assessed by: Teacher and peer feedback to exam style questions. Extended writing questions and exam questions. End of topic tests on Issues and Debates and Schizophrenia. Mock examination on paper 1 topics to assess progress.



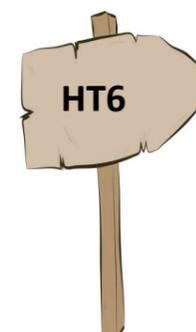
Topic: Revision

- Revision of paper 1, paper 2 and paper 3 content in preparation for examinations.

Skills acquired: Literacy, numeracy, evaluating, critical thinking, planning, application, timing, exam technique and structure.

Assessed by: End of topic test on Gender. Extended writing questions and exam questions.

Final exams in May and June, 2 hours for each paper, 100 marks for each paper, and 100% of the A-Level.



Topic: Revision;

- Revision of paper 2 and paper 3 content in preparation for examinations.

Skills acquired: Literacy, numeracy, evaluating, critical thinking, planning, application, timing, exam technique and structure.

Assessed by: Final exams in May and June, 2 hours for each paper, 100 marks for each paper, and 100% of the A-Level.



13E Psychology Learning Journey



Topic: Memory, Research Methods; Issues and Debates in Psychology

- Memory—factors affecting eyewitness testimony, cognitive interview
- Research methods—case studies, content analysis, reliability and validity, inferential testing, features of science, psychological investigations, design a study
- Issues & Debates—gender and cultural bias

Skills acquired: Literacy, numeracy, evaluating, critical thinking, planning, application, exam technique and structure.

Assessed by: Teacher and peer feedback to exam style questions and extended writing questions.. End of topic test on Memory.



Topic: Biopsychology, Issues & Debates in Psychology, Schizophrenia, Forensic Psychology

- Issues & Debates—freewill v determinism, nature v nurture, holism v reductionism, nomothetic v idiographic, socially sensitive research
- Schizophrenia—classification and diagnosis of schizophrenia, biological explanations and treatments, psychological explanations and treatments, interactionist approach.
- Forensic Psychology—offender profiling, biological explanation—atavistic form

Skills acquired: Literacy, numeracy, evaluating, critical thinking, planning, application, exam technique and structure.

Assessed by: Teacher and peer feedback to exam style questions. Extended writing questions and exam questions. End of topic assessments on Research Methods and Issues and Debates.

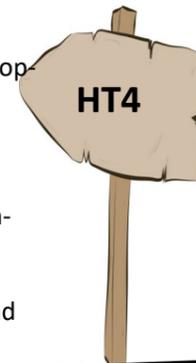


Topic: Gender, Revision

- Gender— social learning theory and influence of culture and media, atypical gender development.
- Revision of paper 1, paper 2 and paper 3 content in preparation for examinations.

Skills acquired: Literacy, numeracy, evaluating, critical thinking, planning, application, exam technique and structure.

Assessed by: Teacher and peer feedback to exam style questions. Extended writing questions and exam questions. End of topic tests on Gender.

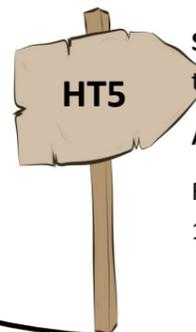
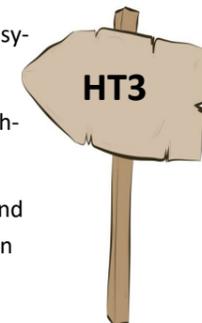


Topic: Forensic Psychology, Gender

- Forensic Psychology—biological explanations, psychological explanations, ways of managing offending behaviour
- Gender—sex and gender, role of chromosomes and hormones, cognitive explanations, psychodynamic explanations, social learning theory and influence of culture and media

Skills acquired: Literacy, numeracy, evaluating, critical thinking, planning, application, exam technique and structure.

Assessed by: Teacher and peer feedback to exam style questions. Extended writing questions and exam questions. End of topic tests on Schizophrenia and Forensic Psychology. Mock examination on paper 1 topics to assess progress.



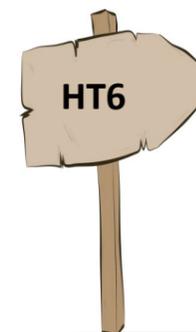
Topic: Revision

- Revision of paper 1, paper 2 and paper 3 content in preparation for examinations.

Skills acquired: Literacy, numeracy, evaluating, critical thinking, planning, application, timing, exam technique and structure.

Assessed by: Extended writing questions and exam questions.

Final exams in May and June, 2 hours for each paper, 100 marks for each paper, and 100% of the A-Level.



Topic: Revision;

- Revision of paper 2 and paper 3 content in preparation for examinations.

Skills acquired: Literacy, numeracy, evaluating, critical thinking, planning, application, timing, exam technique and structure.

Assessed by: Final exams in May and June, 2 hours for each paper, 100 marks for each paper, and 100% of the A-Level.

