

Personal Learning Checklist (PLC)
Paper 1 -Education with Theory and Methods
Unit: Education

RAG how well you know the following content:		A-B	C-D	>D	Do you have revision materials on this?	Content that needs recapping or clarifying from teacher.
1. Differential educational achievement of social groups in contemporary society -Topic 1-4	The difference between internal and external factors affecting achievement and the interrelationship between them.					
	Social class – Topic 1 and 2					
	Patterns of class differences in achievement					
	Sociological explanations of the role of external and internal factors in causing class differences in achievement and criticisms/ counterarguments of these.					
	Ethnicity – Topic 3					
	Patterns of ethnic differences in educational achievement					
	Sociological explanations of the role of external and internal factors in causing ethnic differences in achievement and criticisms/ counterarguments of these.					
	Gender – Topic 4					
	Patterns of gender differences in educational achievement.					
	Sociological explanations of the role of external and internal factors in improving the achievement of girls and criticisms/ counterarguments of these.					
	Sociological explanations of the role of internal and external factors in the underachievement of boys and criticism/ counterarguments of these.					
Sociological explanations of social class differences in girls' achievement and criticism/ counterarguments of these.						
	The gender differences in subject choice, sociological explanations of these and criticisms/ counterarguments of these explanations.					
2.The effect of school experiences in shaping identities – Topic 1, 2 and 4	The role of schools in shaping pupils' class identities.					
	The role of schools in reinforcing pupils' gender and sexual identities.					
3. The role and functions of the education system -Topic 5	The functions of education identified by functionalists and criticisms/ counterarguments of these.					
	The functions of education identified by Neo-liberals and the New Right and criticisms/ counterarguments of these.					
	The functions of education identified by Marxists and criticisms/ counterarguments of these.					
4. The significance and impact of educational policy – Topic 6	The main educational policies before 1988, what they introduced and the strengths and weaknesses of these in reducing differences in achievement.					
	Marketisation, its policies and their strengths and weaknesses of these in reducing differences in achievement.					
	Policies introduced by the 1997 Labour government and Coalition government, their relationship to marketisation and the strengths and weaknesses of these in reducing differences in achievement.					
	The privatisation of education and the strengths and weaknesses of this.					