Families and households

| **Specification and content** | **Covered ✓** | **RAG** | **RAG** |
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| 1. **The relationship of the family to the social structure and social change, with particular reference to the economy and to state policies**
 |
| **Different sociological views On the role of the family and its relationship to wider social structures such as the economy.*** functionalist,
* feminist,
* Marxist,
* New Right and
* postmodernist,
* Parsons,
* Murdock,
* Zaretsky,
* Oakley
 |  |  |  |
| **The impact on** **the family of gov**ern**ment legislation, and policies, eg** * divorce,
* adoption and same sex marriage,
* education,
* housing and welfare,
* Donzelot,
* Leonard,
* Murray
 |  |  |  |
| **2. Changing patterns of marriage, cohabitation, separation, divorce, childbearing and the life course, including the sociology of personal life, and the diversity of contemporary family and household structures** |
| **An understanding of the trends in contemporary family and household structures,*** symmetrical family,
* beanpole families,
* matrifocal families,
* serial monogamy,
* lone-parent families,
* house husbands,
* living apart together,
* same sex couples
* Chester,
* Giddens,
* Rapoports
 |  |  |  |
| **Different sociological explanations for the reasons and significance of ttrends.*** Weeks,
* Chester,
* Stacey
 |  |  |  |
| **Including the significance of individual choice in personal relationships and the significance of relationships beyond the traditional family structures.*** May,
* Smart,
* Stacey
 |  |  |  |
| 1. **Gender roles, domestic labour and power relationships within the family in contemporary society**
 |
| **Different sociological arguments and evidence on this, including an understanding of the extent of changes and also diversity of experiences.*** Dunscombe and Marsden,
* Pahl,
* Dunne
 |  |  |  |
| **Different aspects of relationships, eg** * domestic labour,
* childcare,
* domestic violence,
* finance,
* dual burden /triple shift etc.
* Pahl and Vogler,
* Dobash and Dobash,
* Gershuny
 |  |  |  |
| 1. **The nature of childhood, and changes in the status of children in the family and society**
 |
| **How childhood is socially constructed.*** Pilcher,
* Aries,
* Wagg
 |  |  |  |
| Different sociological views on the nature and experience of childhood.* Postman,
* Palmer,
* Womack
 |  |  |  |
| **How childhood is experienced differently across gender, ethnicity and social class.*** McRobbie and Garber,
* Brannen,
* Howard
 |  |  |  |
| **Cross cultural differences and how the experience of childhood has changed historically.*** Aries,
* Punch,
* Donzelot
 |  |  |  |
| **5. Demographic trends in the United Kingdom since 1900: birth rates, death rates, family size, life expectancy, ageing population, and migration and globalisation** |
| **Sociological debates about the nature, causes and significance of these changes.** * McKeown,
* Hirsch,
* Townsend
 |  |  |  |
| **How these changes impact on family and households, and also wider society, including concepts such as** * net migration,
* infant mortality rate and
* fertility rate.
* The Griffiths report,
* Picher,
* Blaikie
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