Families and households

| **Specification and content** | **Covered ✓** | **RAG** | **RAG** |
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| 1. **The relationship of the family to the social structure and social change, with particular reference to the economy and to state policies** | | | |
| **Different sociological views On the role of the family and its relationship to wider social structures such as the economy.**   * functionalist, * feminist, * Marxist, * New Right and * postmodernist, * Parsons, * Murdock, * Zaretsky, * Oakley |  |  |  |
| **The impact on** **the family of gov**ern**ment legislation, and policies, eg**   * divorce, * adoption and same sex marriage, * education, * housing and welfare, * Donzelot, * Leonard, * Murray |  |  |  |
| **2. Changing patterns of marriage, cohabitation, separation, divorce, childbearing and the life course, including the sociology of personal life, and the diversity of contemporary family and household structures** | | | |
| **An understanding of the trends in contemporary family and household structures,**   * symmetrical family, * beanpole families, * matrifocal families, * serial monogamy, * lone-parent families, * house husbands, * living apart together, * same sex couples * Chester, * Giddens, * Rapoports |  |  |  |
| **Different sociological explanations for the reasons and significance of ttrends.**   * Weeks, * Chester, * Stacey |  |  |  |
| **Including the significance of individual choice in personal relationships and the significance of relationships beyond the traditional family structures.**   * May, * Smart, * Stacey |  |  |  |
| 1. **Gender roles, domestic labour and power relationships within the family in contemporary society** | | | |
| **Different sociological arguments and evidence on this, including an understanding of the extent of changes and also diversity of experiences.**   * Dunscombe and Marsden, * Pahl, * Dunne |  |  |  |
| **Different aspects of relationships, eg**   * domestic labour, * childcare, * domestic violence, * finance, * dual burden /triple shift etc. * Pahl and Vogler, * Dobash and Dobash, * Gershuny |  |  |  |
| 1. **The nature of childhood, and changes in the status of children in the family and society** | | | |
| **How childhood is socially constructed.**   * Pilcher, * Aries, * Wagg |  |  |  |
| Different sociological views on the nature and experience of childhood.   * Postman, * Palmer, * Womack |  |  |  |
| **How childhood is experienced differently across gender, ethnicity and social class.**   * McRobbie and Garber, * Brannen, * Howard |  |  |  |
| **Cross cultural differences and how the experience of childhood has changed historically.**   * Aries, * Punch, * Donzelot |  |  |  |
| **5. Demographic trends in the United Kingdom since 1900: birth rates, death rates, family size, life expectancy, ageing population, and migration and globalisation** | | | |
| **Sociological debates about the nature, causes and significance of these changes.**   * McKeown, * Hirsch, * Townsend |  |  |  |
| **How these changes impact on family and households, and also wider society, including concepts such as**   * net migration, * infant mortality rate and * fertility rate. * The Griffiths report, * Picher, * Blaikie |  |  |  |