***G673 – Power and Control: Sociology of Education***

Use this checklist to ensure that you have covered all the areas needed for success in your exams. The following topics will be covered in class. However, it will be your responsibility to make sure that you catch up with any topics you miss and to actively revise the different areas.

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| **Topic area** | **Covered in class** | **Revised 1** | | **Revised 2** |
| 1. The structure and organisation of the education system | | | | |
| |  |  | | --- | --- | | Developments in the structure and organisation of education since 1988.  Different types of school and their purpose in society. |  | |  | | |  |  | |  |
| 2. The role and function of education in society | | | | |
| Theoretical explanations:  • functionalism;  • Marxism;  • social democratic;  • interactionism;  • new right. |  |  | |  |
| 3. Differential educational achievement | | | | |
| Differential educational achievement by:  • social class;  • ethnicity;  • gender.  Theoretical explanations:  • functionalism;  • Marxism;  • interactionism;  • social democratic;  • feminism;  • new right. |  | |  |  |
| 4. The relationship between education and the economy | | | | |
| |  |  |  | | --- | --- | --- | | Vocational educational and work-based training. | |  | |  | |  | |  | |  |  | |  |
| Theoretical explanations of the relationship between education and work:  • functionalism;  • Marxism;  • new right;  • liberal/social democratic;  • feminism. |  |  | |  |
| 5. Education and social policy | | | | |
| |  |  |  | | --- | --- | --- | | Government education policies from 1988 onwards. | |  | |  | |  | |  | |  |  | |  |
| Theoretical explanations:  • new right; • New Labour. |  |  | |  |