**Sociology A Level (Y1) – Families and Households (2016-2017 Y13 CAGA)**

**Demographic Trends and Family Life.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Sociological Knowledge and Understanding. | Application | Analysis and Evaluation | Quality of Writing | Wider Research |
| D/E Performance | Know and be able to recall some changing patterns of:   * Marriage * Cohabitation * Separation * Divorce * Childbearing * The Life Course * How these affect family and household structure. * Sociological responses and explanations of demographic trends (FMFNP) | Be able to recognise the influence of perspectives in pieces of writing and sociological items.  Be able to suggest a response to a sociological question from different perspectives. | Be able to describe the strengths and weaknesses of the different perspectives and studies.  Be able to describe the positive and negative impact of different social policies on families and households in relation to their aims. | Conveys clear meaning in writing.  Uses some Sociological terms.  Some errors in spelling, punctuation and grammar.  Longer answers are not structured into introduction, main, conclusion format. | Reads core texts and materials as directed.  Limited independence. |
| C/B Performance | Know and be able to recall accurate information about the changing patterns of:   * Marriage * Cohabitation * Separation * Divorce * Childbearing * The Life Course * How these affect family and household structure. * Sociological responses and explanations of demographic trends (FMFNP) | Be able to explain the reasons why an article or item appears to be written from a particular perspective, drawing out the key differences and similarities between perspectives.  Be able to use sociological studies to illustrate explanations and support views.  Be able to show how social policies are influence by sociological thought. | Be able to explain the strengths and weaknesses of the different perspectives and why these might be limiting or not.  Explain the impact of different social policies and suggest how they might be viewed by different schools of thought in terms of their success and failure. | Writing is clear and fluent.  Sociological terms are used accurately and frequently.  Spelling, punctuation and grammar are accurate.  Longer answers have a clear structure. | Reads suggested texts.  Reads relevant research materials.  Is up to date with recent developments and trends in society through news stories (i.e. watches the news regularly and makes links with Sociological topics). |
| A+ Performance | Know and be able to recall detailed information about the changing patterns of:   * Marriage * Cohabitation * Separation * Divorce * Childbearing * The Life Course * How these affect family and household structure. * Sociological responses and explanations of demographic trends (FMFNP) | Be able to explain the perspectives using a wider range of thinkers and studies.  Explain the differences and similarities between thinkers from within the same perspectives.  Be able to explain the theoretical influence behind social policies (i.e. New Right). | Analyse the success or failure of the different theories within the perspectives studied, giving clear, evidence reasons for this success or failure.  Analyse the reasons for the success or failure of key social policies related to the family. | Writing is clear and sophisticated.  Sociological terms are used consistently and with accuracy.  Spelling, punctuation and grammar are used accurately throughout and add and scholarly atmosphere to writing.  Longer answers have a clear structure and line of argument. | Reads beyond suggested and core texts.  Seeks relevant, contemporary research into Sociology.  Is well informed of social, political and religious developments and how these affect Sociological thought (i.e. researches developments in the news and makes links with Sociological topics). |