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| **Adding Value?** | |
| **Economic Capital** | |
| **Kingsford Independent**  (13 - 18)  662 pupils (387 boys / 275 girls) | **Bishopsbridge Academy**  (11 - 18)  877 pupils (427 boys / 450 girls) |
| * Grass cricket ground + 2 smaller grounds * Grass Rugby pitches * Grass football pitches * 400m grass track, 110m hurdle track, all-weather field events area. * 9-hole golf course * Real Tennis court * 2 floodlit Astroturf Hockey pitches and full-sized indoor arena * 6 outdoor and 2 indoor Netball courts. * Sports’ centre with 6 lane, 25m, indoor pool, Basketball and Netball courts * 24 AstroTurf Tennis courts and 6 hard courts. * 4 squash courts | * 6-court sports hall with swimming pool. * 6-lane athletics track * Artificial grass pitch (football, hockey) * Netball and Basketball courts |
| *Notes*  *The Kingsford Sports’ facilities are extensive and include full use of grass Cricket, Rugby and Football pitches.*  *The Bishopsbridge facilities cover a more-limited range of sports, including Football (no grass pitches) but not Cricket or Rugby. The shared indoor and outdoor facilities are provided and run by a privately-owned leisure company and are not used exclusively by the school.* | |
| **Cultural Capital** | |
| The general ethos around all sports - but particularly Cricket and Rugby Union - is one of *competitiveness*. This occurs on both an institutional (school) level, through extensive participation in local and county-level leagues and individual level - pupils are encouraged to see competitive sport as an important and integral part of their schooling.  In addition to a general PE and volunteer staff, most sports draw on the knowledge and experience of specialist coaching staff, many of whom - particularly in Cricket and Rugby - have played professionally for both Club and Country.  These specialists bring a wealth of personal cultural knowledge and experience about playing top-level sport to their coaching that can be passed-down to their pupils. | The general ethos is one of individual *fitness and exercise* rather than competitive sports. There’s no evidence of teams playing in competitive local leagues.  There is a general PE and volunteer staff but no specialist coaching staff. |
| *Notes*  *Culturally there is a wide difference between the two schools in the sense that, for one, competitive individual and team sport is central to the school’s identity, while for the other the emphasis is on individual health and fitness rather than competitive sport.*  *The composition and background of the Sports’ staff reflects this difference. The Kingsford School staff includes sports’ specialists who have both played and coached at the top levels of competitive sports in England and consequently are able to bring extensive knowledge of what it takes to compete at that level. The facilities available through the school complement this knowledge and expertise making it possible for pupils to acquire the knowledge and skills required for top-level competition.*  *It's also interesting to note that while football is reasonably well-resourced at Kingsford compared to Bishopsbridge, within the school its status is somewhat-below Cricket and Rugby Union. There are, for example, no professional coaches nor ex-players on the football staff.* | |
| **Social Capital** | |
| There is an extensive staff network of employment and contact with professional Cricket and Rugby Union clubs. Some staff have experience of playing at international level.  The involvement of guest coaches drawn from the top-levels of professional sport is a routine feature of sports’ provision at the school. In Rugby Union, for example, this has included a former RFU Elite Coaching Director plus coaches involved at the elite Club level.  Specialist staff also maintain strong network links with County-level teams. In Cricket, for example, one staff member is also Head Coach overseeing all youth cricket in the County.  Competitive league fixtures with other independent schools helps to create and maintain a network of high-level sporting contacts. | No staff experience of playing high-level sport.  No extended contacts with professional sport. |
| *Notes*  *The social networks developed and maintained by Kingsford school - on both an organisational and individual level - provide pupils with extensive knowledge of - and contacts with - professional level sport. Promising pupils, in this respect, are always on the radar of top-level Cricket and Rugby Union clubs.*  *Conversely, the relative lack of social networking evident at Bishopsbridge provides few routes for promising pupils at the school into top-level sport.* | |