



GLOBAL CONNECTIONS III
GLOBAL SOCIETY

Global Connections 3

Global Society

Unit 2: Pop Culture

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STUDENT WORKBOOK
.....

Student's Name _____



global gateway
PROFESSIONAL DEVELOPMENT
& CURRICULUM

In Unit 2: Pop Culture, you will explore the connectedness of the world's people by examining the components of pop culture and its effects on regions of the world. You will explore these questions:

- What are the things, ideas, places and people that define popular culture?
- What are the impacts of American pop culture on other regions of the world?
- What are the global connections to the pop culture of the United States?
- How is popular culture influenced and reflected in the media?
- How has the Internet helped to spread popular culture around the world?

To the Teacher

This Global Connections III Workbook is organized in the sequence of activities as indicated in Unit 2: Pop Culture, except for the Journal or Blog Activity and Perspective Taking Activity which should be used during or after the study of the lessons.

To the Student

This Global Connections III Workbook gives you the activities and activity sheets for the Unit 2: Pop Culture. Keep the workbook available so that it can help you to review information for class discussions and tests.

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Pre-Assessment Activity: Possible Sentences I

NAME _____

Create three possible sentences by choosing three of the nine words below to include in each of your three sentences:

- Global.
- Society.
- Culture.
- Citizen.
- Community.
- Music.
- National.
- Pop Culture.
- Globalization.

1

2

3

Brainstorming Activity

NAME _____

Name all of the popular songs, toys, games, TV shows, fashion trends, films and other cultural trends that did not exist five years ago.

Journal Entry

NAME _____

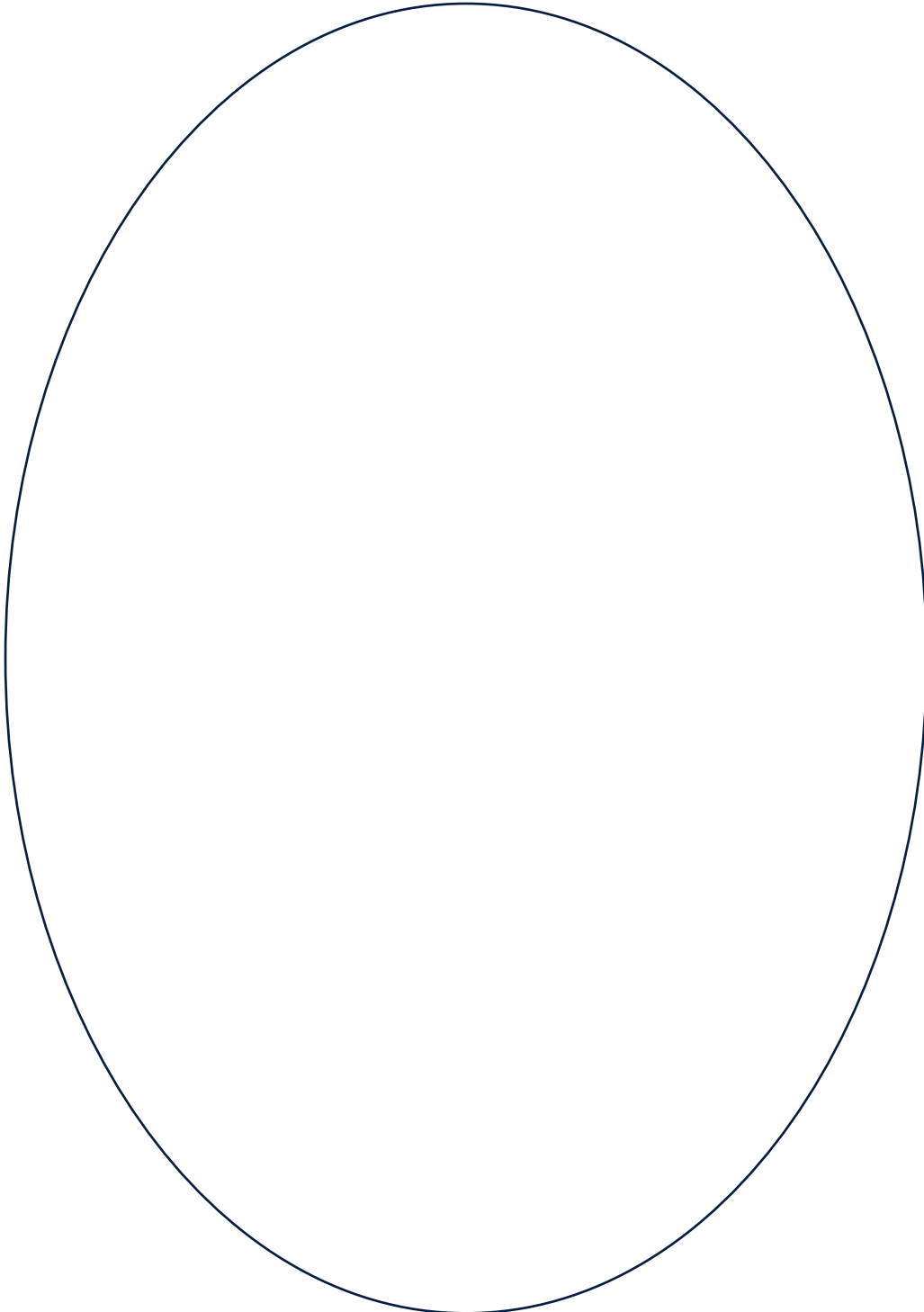
Answer the following question in the space below.

What do you think the popular culture trends will be next year?

Open Head for Japan

NAME _____

Fill in the “open head” diagram below with words, phrases and drawings that come to mind when you think of the Japanese people.



American Pop Culture in Japan

NAME _____

As you watch the video segments, record the evidence you see of American pop culture.

Film Clip	Evidence of American Pop Culture

Journal Entry

NAME _____

In the space provided, answer the following question:

How has American pop culture influenced culture within Japan?

Pop Culture Anticipation - Reaction Guide

NAME _____

Directions: Review the pop culture trends listed below. In the "Anticipation" column, decide whether you think the trend started in the U.S. or in another global region. Check "U.S." if you think the trend's origin was in the United States. Check "Other" if you think the trend began in another global region.

Anticipation		Pop Culture Trends	Reaction	
U.S.	Other		U.S.	Other
		Punk Rock		
		Hello Kitty		
		Pokémon		
		Manga		
		Harry Potter		
		Godzilla		
		Winnie the Pooh		
		Dancing With The Stars		
		American Idol		
		Survivor		

Pop Culture Trends Research Notes

NAME _____

Use the Internet and research your assigned pop culture trend, using the space below to record your notes. The purpose is to identify the countries of origin and explain how the trends spread to the United States. Use these notes to share your information with classmates in examining the Pop Culture Anticipation-Reaction Guide. After information has been shared by all groups, write on the bottom of your guide something that surprised you about the origins of the pop culture trends.

Pop Culture Trend: _____

Journal or Blog Activity

NAME _____

Read the passage below and respond to the questions.

“Extreme tourism has become quite popular in the 21st century. People are paying large amounts of money to climb Mount Everest, visit Antarctica, and even go into space” (Beazley, 2008, p. 199)

- What do you think the next extreme tourism trip will be?
- What does extreme tourism indicate about popular global culture?

Perspective Taking Activity

NAME _____

Read the statement below and take a perspective. Use examples to illustrate your point of view.

"The global fashion world now uses a size zero. Several governments have pressured the fashion industry to eliminate size zero and promote healthier body images" (Beazley, 2008, p. 208).

Fashion is closely connected with culture. This means that a piece of clothing popular in one culture might not even exist in another, or may be considered "bad taste," "ugly" or even unhealthy in another culture. Give an example of a popular U.S. health or beauty tradition that may be perceived as unhealthy or unattractive within another culture. Then, give an example of a health/beauty tradition from another country that is perceived as unhealthy/unattractive in the U.S.

Post-Assessment Activity: Possible Sentences II

NAME _____

Review the sentences you wrote at the beginning of the unit. If any of your sentences are correct, write explanations as to why they are correct. If, based upon your new knowledge, any sentences are incorrect, explain why and produce corrected versions.

1

2

3

Notes

Notes

References

Beazley, M. (2008). *Snapshot: The visual almanac for our world today*. London: Octopus Publishing Group, LTD.