



GLOBAL CONNECTIONS |
GLOBAL SOCIETY

Global Connections 1

Global Society

Unit 2: The U.S. American Way

.....
STUDENT WORKBOOK
.....

Student's Name _____



In Unit 2: The U.S. American Way, you will examine the identity and origin of U.S. Americans and how others in the world perceive U.S. Americans. You will explore these questions:

Essential Questions:

- What is the definition of and who is a U.S. American?
- How accurate are our perceptions of another culture?
- What are the origins of U.S. culture?
- What does our language tell us about our culture?
- How are U.S. Americans perceived globally?

To the Teacher

This Global Connections I Workbook is organized in the sequence of activities as indicated in Unit 2: The U.S. American Way, except for the Journal or Blog Activity and Perspective Taking Activity which should be used during or after the study of the lessons.

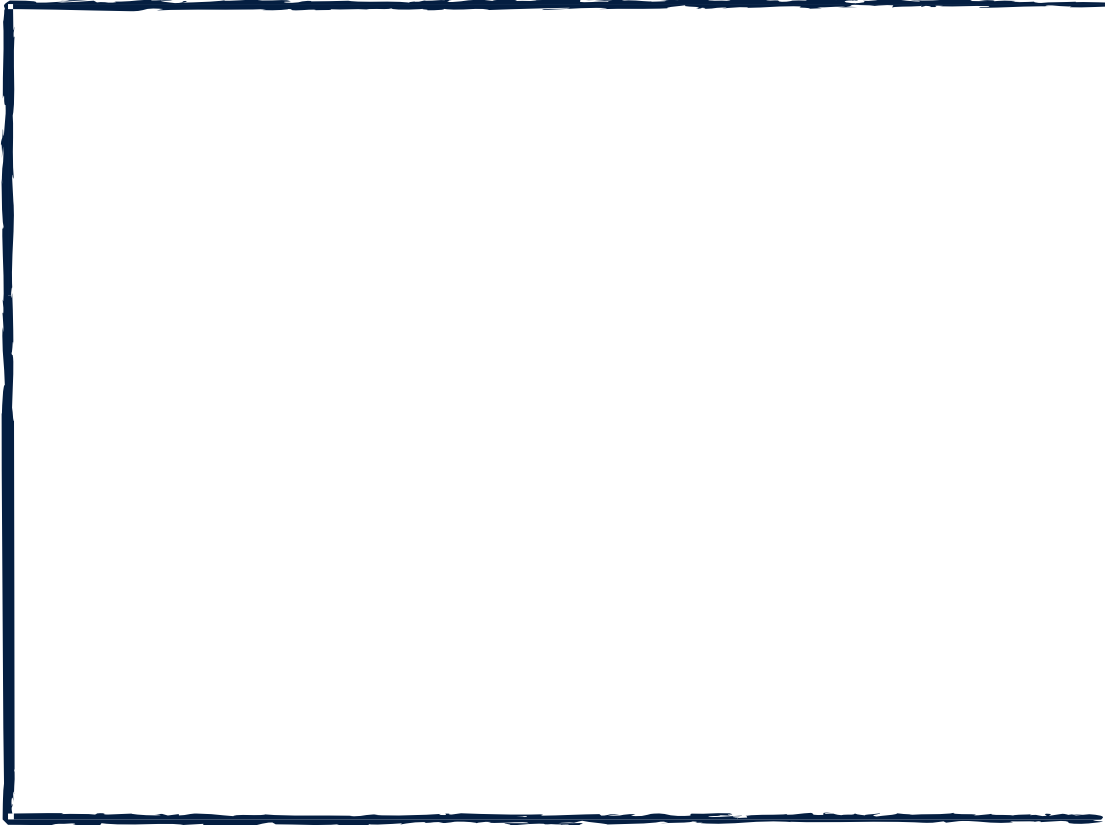
To the Student

This Global Connections I Workbook gives you the activities and activity sheets for Unit 2: The U.S. American Way. Keep the workbook available for your use and it can help you in reviewing information for class discussions and tests.

| UNIT/LESSON | TITLE | PAGE |
|---|--|-------------|
| Global Society - Unit 2: The U.S. American Way | Pre-Assessment Activity: Talking Drawing I | 1 |
| Lesson 1 - Perspectives on the U.S. | Who Are U.S. Americans? | 2 |
| Lesson 1 - Perspectives on the U.S. | Ticket Out The Door | 3 |
| Lesson 2 - E Pluribus Unum: "Out of Many, One" | Mapping It Out | 4 |
| Lesson 2 - E Pluribus Unum: "Out of Many, One" | Living in Another Country | 5 |
| Lesson 2 - E Pluribus Unum: "Out of Many, One" | My Cultural Heritage | 7 |
| Lesson 3 - Examining Stereotypes | Stereotypes | 8 |
| Lesson 3 - Examining Stereotypes | Ticket Out The Door | 10 |
| Unit 2: The U.S. American Way | Journal or Blog Activity | 11 |
| Unit 2: The U.S. American Way | Perspective Taking Activity | 12 |
| Global Society - Unit 2: The U.S. American Way | Post-Assessment Activity: Talking Drawing II | 13 |

Pre Assessment Activity: Talking Drawing 1

NAME _____



Directions: In the box above, draw pictures of things that represent culture to you. After partner-sharing, record the differences between your drawing and your partner's drawing in the space provided below.

Who Are U.S. Americans?

NAME _____

In your group, complete the following phrases about U.S. Americans.

1. U.S. Americans are known for:

2. U.S. Americans come from:

3. U.S. Americans enjoy eating:

4. U.S. Americans play:

Ticket Out the Door

NAME _____

In the slideshows about diversity in the United States, describe below the reasons why you were shocked by some images.

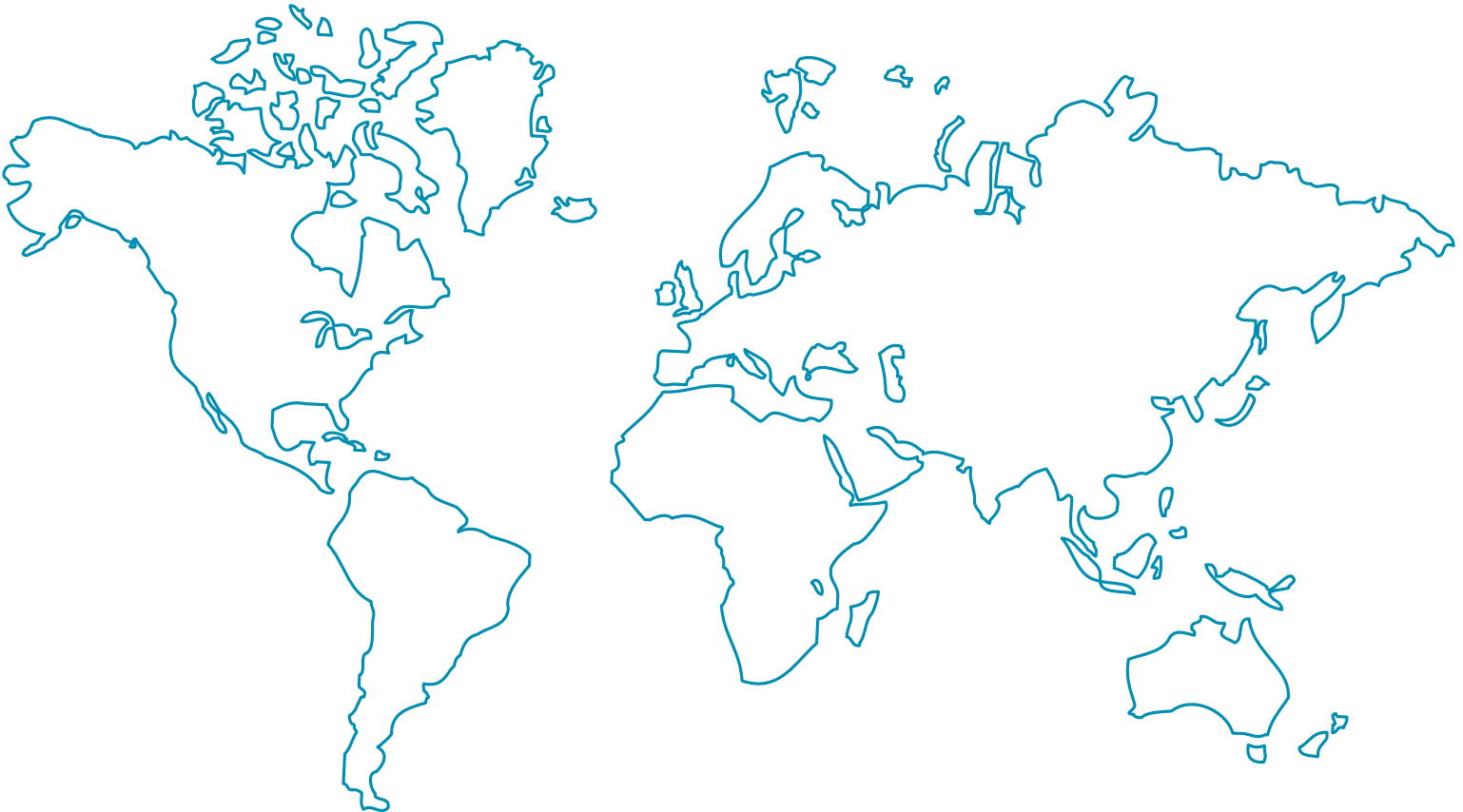
Mapping it Out

NAME _____

Answer the questions below.

Where do you think people of the United States originated?

On the map below, indicate the countries from which U.S. Americans originated that result from the class discussion.



Living in Another Country

NAME _____

Part 1

.....

How would you handle being forced to move to a foreign country based on your ancestry? (i.e., if you are part German, you'd move to Germany. If you are Chinese, you'd move to China, etc.) Explain why.

Part 2

.....

Imagine what life would be like if you were forced to move to another country all alone. Complete the following sentences and then discuss with a partner.

1. The three most difficult things about being forced to move to another country would be:

2. The three things that would be most frightening to me would be:

3. The biggest challenges I think I would face in another country would be:

My Cultural Heritage

NAME _____

Research some countries that are part of your heritage describing below the country and differences in culture. You will use this report to share with a group.

Stereotypes

NAME _____

Part 1



What is a stereotype?

Part 2



Research the perceptions of U.S. Americans from other countries' perspectives recording the countries and their corresponding perceptions below. Your group will note these perceptions on chart paper.

Stereotypes (Continued)

NAME _____

Ticket Out the Door

NAME _____

Answer the following questions:

How would you feel if you met someone from another region of the world who had stereotypes about you before you'd even met him/her?

What would you do to address the stereotype(s)?

Journal or Blog Activity

NAME _____

Read the following statement. React below to one or more of the questions provided.

.....

Some people refer to the United States as a “melting pot,” while others consider the U.S. a “cultural salad.”

- 1** What are some arguments for and against each of these terms?
- 2** How else could the diversity of the U.S. be represented?

Perspective Taking Activity

NAME _____

Read the statement below. React below to the questions provided.

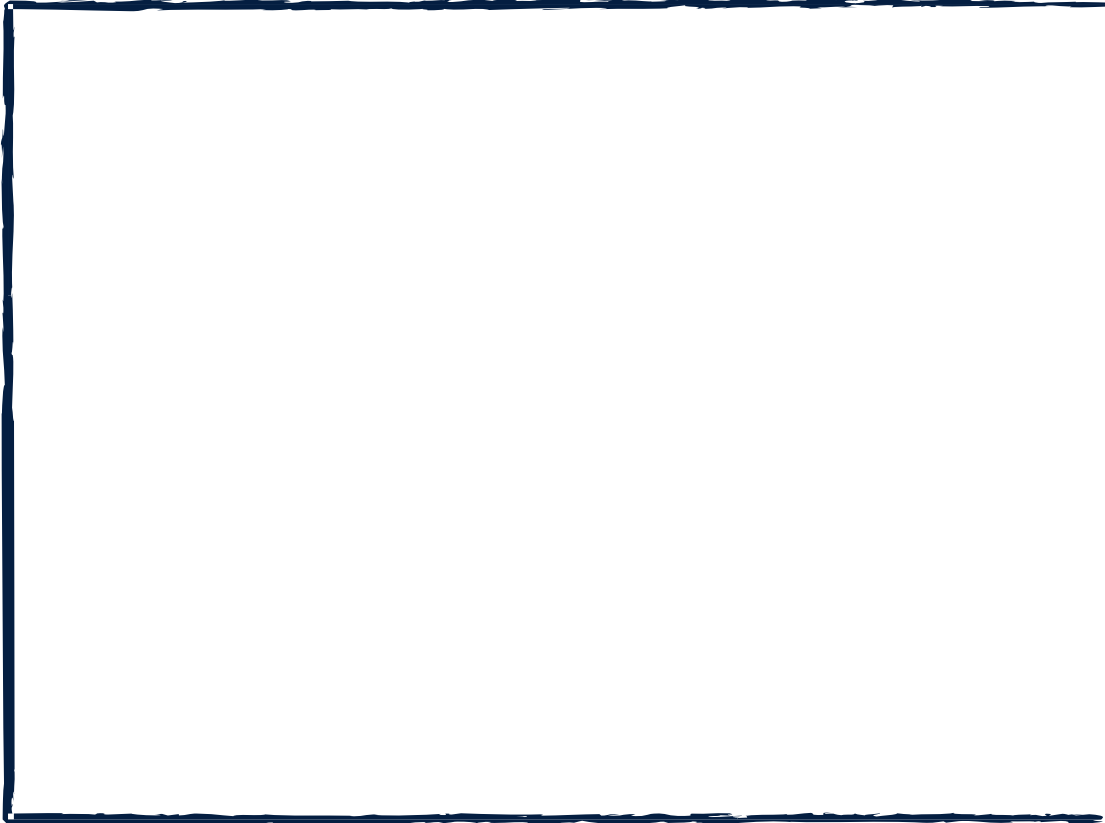
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Imagine that an alien from outer space has just landed his/her spaceship in front of your school. This alien knows nothing about your culture, and you know nothing about the alien's culture.

- 1** What are five things that you would tell the alien about your culture?
- 2** What are five things that you would like to ask the alien about the alien's culture?

Post-Assessment Activity: Talking Drawing II

NAME _____



Directions: In the box above, draw pictures of things that represent culture to you. After partner-sharing, record the differences between your first and second drawings in the space provided below.

Notes

Notes